



# John Optimax



## **GENERAL REPORT** **QUANTIFIED IDENTIFICATION OF CHARACTER**

PERSONAL AND CONFIDENTIAL

October 3, 2016

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## TABLE OF CONTENTS

1.	INTRODUCTION.....	2
2.	SUMMARY.....	3
3.	ENERGETIC PARAMETERS.....	5
3.1	Dynamism .....	5
3.1.1	Dynamism Development.....	5
3.1.2	Motivation .....	7
3.2	Compliance .....	8
3.2.1	Tolerance .....	8
3.2.2	Persuadability .....	8
4.	INFORMATION PARAMETERS.....	9
4.1	Intellectual Level.....	9
4.1.1	Intelligence .....	9
4.1.2	Memory .....	9
4.1.3	Training.....	10
4.1.4	Creativity .....	10
4.2	Interests.....	11
4.2.1	Groups of Interests.....	11
4.2.2	Major Interests.....	11
4.2.3	Major Disinterests.....	13
5.	MAJOR POTENTIALS .....	14
5.1	People Handling .....	14
5.2	Management and Leadership.....	14
5.3	Business and Sales.....	15



## 1. INTRODUCTION

### Assessment Administration

The following is the result of the Standard Character Assessment concerning **Mr. John Optimax**, based on the Optimax method of *Identification of Character*<sup>™</sup>. Optimax Human Performance Inc. administered the Optimax complete online Assessment on January 1, 2017.

### Purpose of the Report

The purpose of this analysis is to provide a general overview of character, to indicate strengths and weaknesses and to identify personal interests.

### Extendibility of Assessment Results

The Optimax method of assessment allows the report to be extended to cover other areas of interest based on the existing assessment results (no further assessment may be necessary). This particular analysis covers only a selection of personal characteristics.

### Protection of Privacy

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## 2. SUMMARY

Gaining an overall view is an important step in understanding the underpinnings of character. The major parameters of character are presented in a summary format before any description of character type appears. The explanation of the details of the report that follows is clearer once an understanding of psychocybernetical principles has been established.

<b>Biological Age</b>	<b>16</b>	
<b>Emotional Age</b>	<b>11</b>	
<b>Dynamism 1</b>	<b>15.29</b>	Exodynamism
<b>Dynamism 2</b>	<b>50.00</b>	Statism
<b>Dynamism 3</b>	<b>71.71</b>	Endostatism

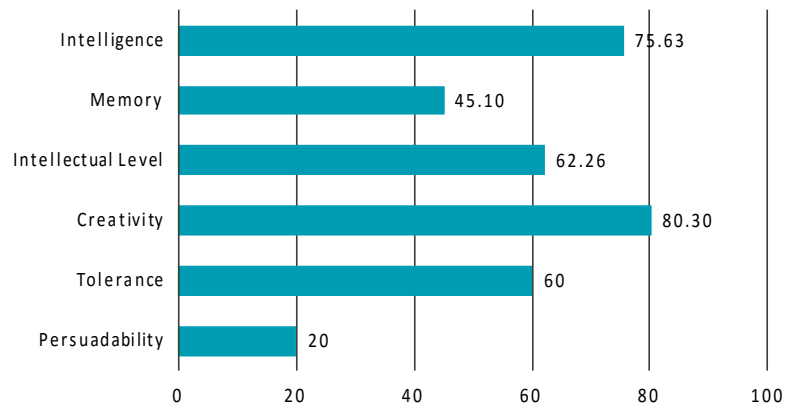


Fig. 1. General Parameters

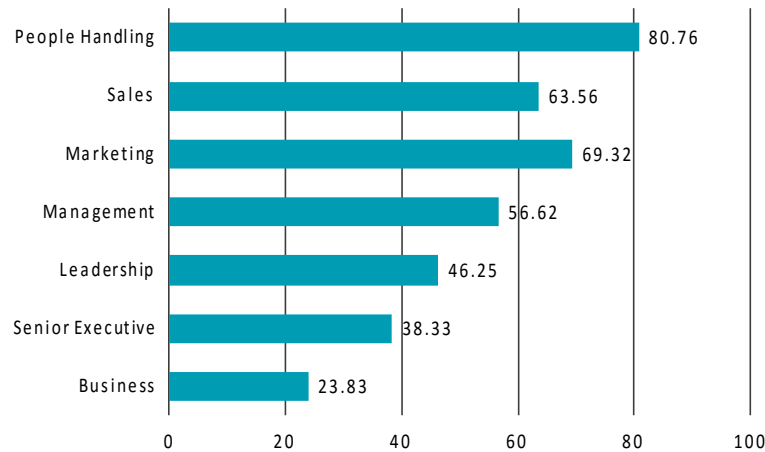


Fig. 2. Key Potential Indices in Business



### Major Strengths



- Very high intelligence
- Strong memory
- Very high intellectual level
- Extremely high creativity
- Extremely strong talents in management, photography, creating music, singing, competitive sports, recreational sports
- Very strong talents in organizing, leadership, medicine, nursing, caring, people handling, psychology, didactic, teaching, astronomy, chemistry, zoology, veterinary, geography, architecture, handyman, handicraft, drawing, painting, sculpturing, designing, playing instruments, music listening, coaching sports, passive sports
- Carefree
- Social animal
- Affable
- Excellent communication skills
- Optimistic
- Ingenious

### Major Weaknesses



- Very high stress level
- Triple-sided character
- Low persuadability
- Disorganized
- Disordered
- Chaotic
- Improvisational
- Emotionally very dynamic
- Aberrant sense of time
- Naive
- Capricious
- Uncomfortable in the face of seriousness
- Struggles with being torn among many possibilities and options, and lacks direction at times

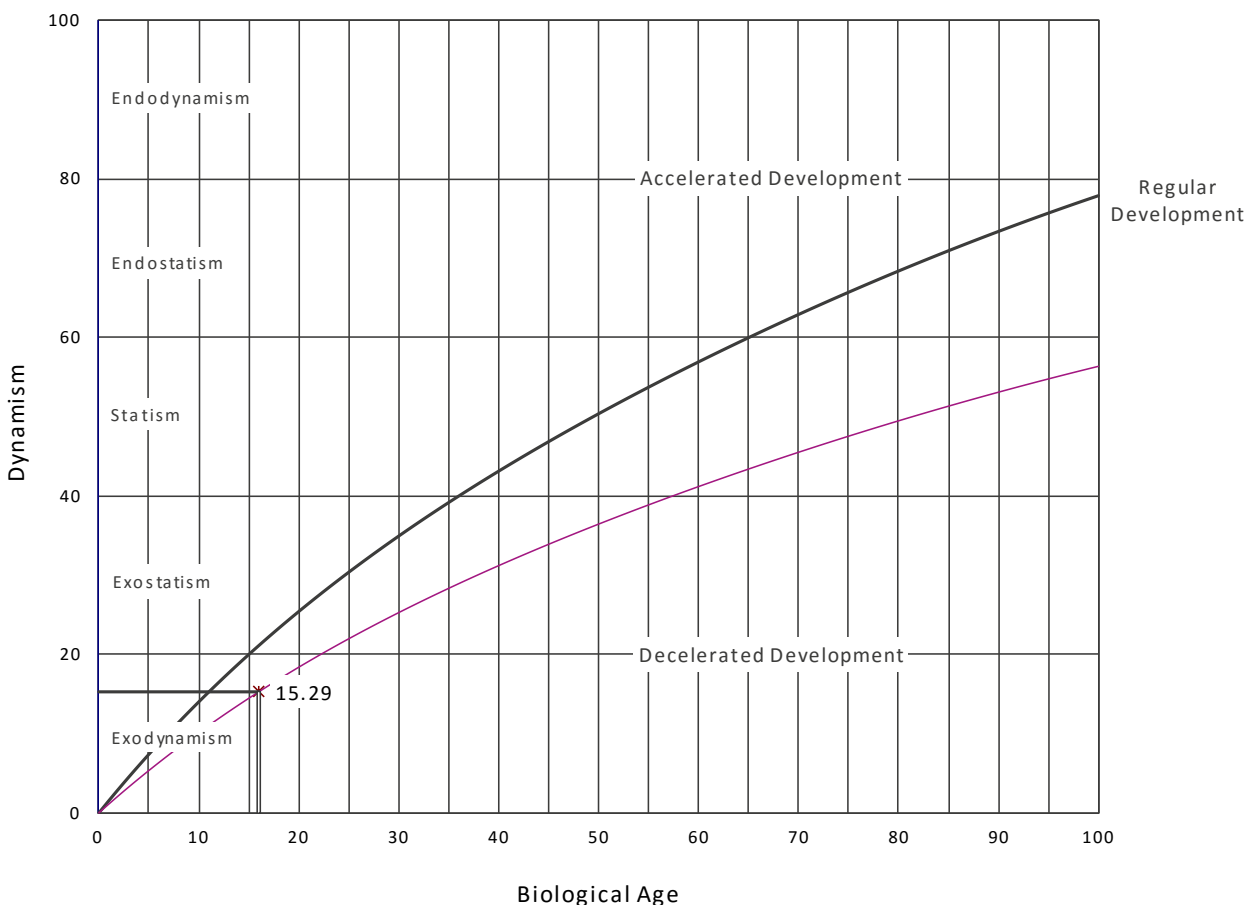


### 3. ENERGETIC PARAMETERS

#### 3.1 Dynamism

##### 3.1.1 Dynamism Development

**Dynamism 15.29** Currently within exodynamic realm.



**Fig. 3. Dynamism Development Curve**

The diagram above represents the relationship between dynamism and Regular Dynamism Development Curve. This analysis pertains to emotional age and relative psychological maturity. Adherence to the Regular Development Curve indicates that the emotional age of the individual corresponds exactly to their current biological age. A Development Curve below the Regular Curve suggests a state of emotional pre-maturity or decelerated dynamism development. A Dynamism Development Curve above the Regular Curve indicates a state of emotional post-maturity or accelerated dynamism development. An individual's position relative to the Regular Curve is irrelevant.

The usefulness of this graph lies in its ability to foster a better understanding of character. Dynamism describes the dynamic nature of character and alludes to the individual's natural behaviors.

The transition time from one dynamism class to the next is often difficult and stressful. The individual experiences the dramatic changes in their values, relationships and professional directions, which are associated with a temporary double-sided character. In consulting this graph it is possible to predict approximately when these transitions are likely to occur. In so doing the individuals may take steps to eliminate, minimize or otherwise protect themselves from stress.



Furthermore, knowledge of Dynamism Development Curve enables an individual to set realistic, attainable, timely life goals and to optimize professional progress.

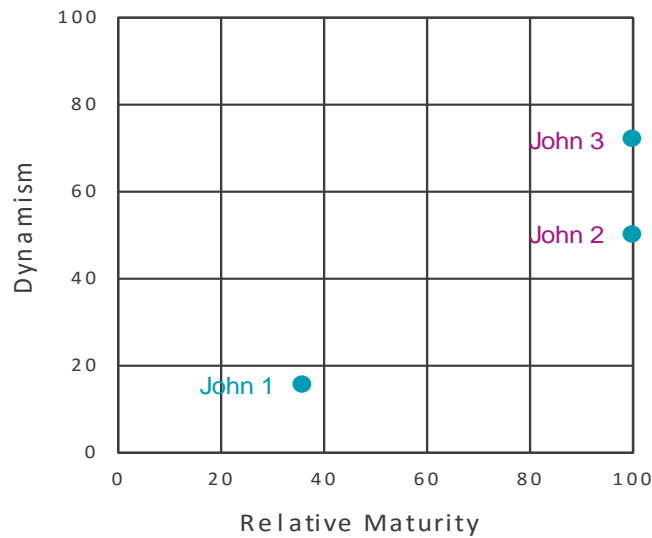


Fig. 4. Dynamism Profile

Relative Maturity		Dynamism	
0 - 19.99	Immature	0 - 19.99	Exodynamism
20 - 39.99	Slightly Immature	20 - 39.99	Exostatism
40 - 59.99	Mature	40 - 59.99	Statism
60 - 79.99	Very Mature	60 - 79.99	Endostatism
80 - 100.00	Extremely Mature and Ambitious	80 - 100.00	Endodynamism

**Triple-sided character.**

The first character indicated is closer to the true personal style than either the second or the third. The second and third choices were consciously chosen and learned to appear as. Although the first character is inherent, this individual often feels that the corresponding behavior is incongruous with their level of intelligence and respectability.

**Emotional Age**    **11**    **Slightly immature**  
Emotional development considerably decelerated (-5).

**Emotional Stability**                      Emotionally very dynamic throughout of life.

*Emotions are defined as the reciprocal relationship between basic physiological and/or psychological processes and external stimuli. A display is defined as the expression of emotions by means of speech, body language and action.*

**Emotional Display**                      **Euphoria**  
Extremely emotionally expressive. Feelings are communicated through entire characters.

**Self-Awareness**                      **Low level of self-awareness**  
Self-awareness has been very low throughout life. Attempts to conceal lack of confidence and a disinterest in obtaining power by being overly critical of self. Bent on self-improvement. Constantly seeking opportunities to broaden knowledge, education and skills. The last person to say "Don't tell me, I know everything about it."



*Individuals with lower levels of self-awareness find it difficult to evaluate themselves objectively and to acknowledge their strengths. Their behavior is self-deprecating. They often downplay their strengths and focus on their weaknesses. When comparing their strengths and weaknesses with those of others, these individuals tend to undervalue themselves.*

*The quantified results found in this report provide them with an objective view of their characters, not to glorify them, but to indicate the most effective way of exploiting their strengths and concealing their weaknesses. The best way to instill self-awareness, which may be lacking is through gaining an understanding of the true value of one's personal array of strengths and weaknesses. By employing this strategy, an individual may raise their level of self-awareness and succeed in designing fulfilling personal and professional lives for themselves. In general, low scoring self-awareness levels carry no negative connotations. Rather, it serves as an example of the structure of the parameters of characters, whose overall effect may be, raised or lowered to the right level by employing mentioned appropriate techniques.*

### **Sense of Time**

#### **Capricious**

Always feels that time is passing too slowly. Impatient and easily frustrated by the appearance that nothing is happening or by having to wait. Distorted notion of time. Wishes to spend time in pleasurable ways without having to perform duties first. Believes in instant gratification.

### **3.1.2 Motivation**

#### **Motivational Profile**

There must be some relationship between motivational goals and causes close to excited action and fun.

#### **Motivational Factors**

- Intellectual challenge.
- Having to improvise.
- Freedom and independence.
- Ability to have fun and enjoy everything to the fullest extent.
- The admiration of others.
- Quick, spectacular success.
- Opportunity to impress people, to be a star.
- Compliments reassurances and positive feedback.
- Optimism and sense of humor.

#### **Anti-Motivators**

- Organizational structure.
- Power over people.
- Money.
- Moral values and principles.
- Opportunity to set and execute rules.
- Dull repetition.
- Other people and external influences may be a demotivator.





### 3.2 Compliance

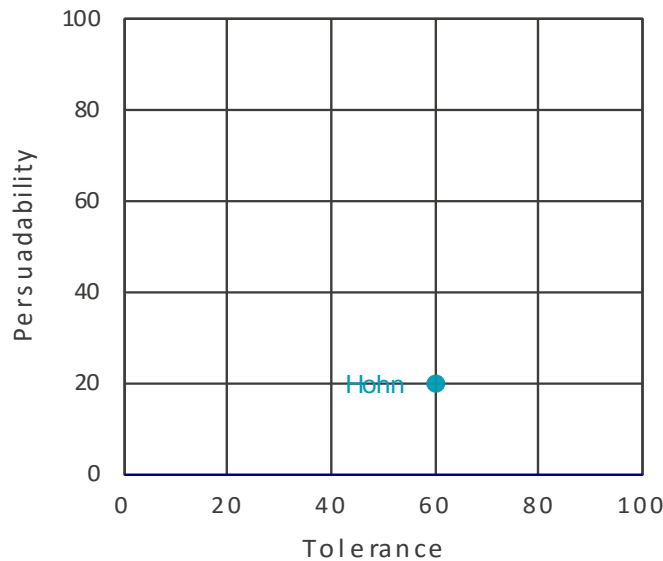
**Compliance** → *Tolerance and persuadability are components of compliance determining a zone beyond which stimuli are rejected.*

#### 3.2.1 Tolerance

**Tolerance** **60** **High**  
 High tolerance and acceptance of external suggestions and ideas.

#### 3.2.2 Persuadability

**Persuadability** **20** **Low**  
 Very difficult to win over if initially negatively inclined. If initially had an opinion, almost impossible to be persuaded otherwise.



*Fig. 5. Tolerance and Persuadability*

Tolerance		Persuadability	
0 - 20	Low	0 - 20	Low
21 - 40	Moderate	21 - 40	Moderate
41 - 60	High	41 - 60	High
61 - 80	Very High	61 - 80	Very High
81 - 100	Extremely High	81 - 100	Extremely High



## 4. INFORMATION PARAMETERS

### 4.1 Intellectual Level

#### 4.1.1 Intelligence

**Intelligence 75.63** **Very high**  
Capable of understanding complex and abstract ideas.

#### 4.1.2 Memory

**Memory 45.10** **Strong**  
Good with details.  
Good ability to memorize new skills and tasks.

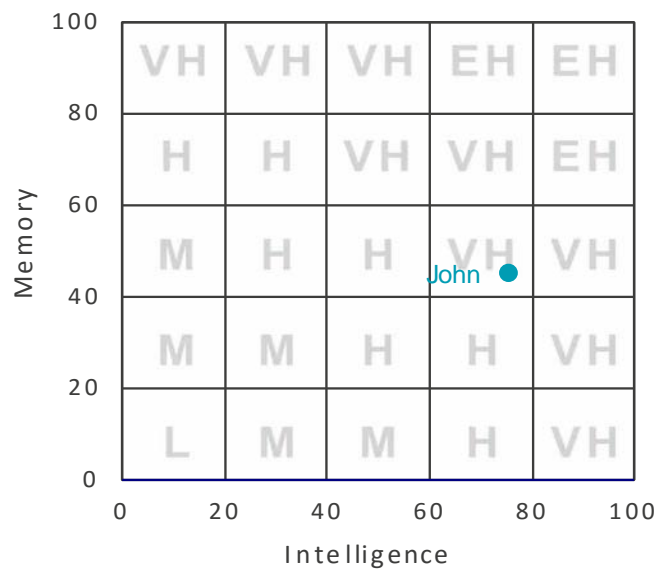


Fig. 6. Intellectual Profile

Memory	
0 - 19.99	Low
20 - 39.99	Moderate
40 - 59.99	High
60 - 79.99	Very High
80 - 100.00	Extremely High

Intelligence	
0 - 19.99	Low
20 - 39.99	Moderate
40 - 59.99	High
60 - 79.99	Very High
80 - 100.00	Extremely High

Intellectual Level	
L	- Low
M	- Moderate
H	- High
VH	- Very High
EH	-Extremely High

**Intellectual Level 62.26** **Very high**  
Very high intellectual capabilities.  
Can learn very complex tasks and comprehend very intricate ideas.

**Intellectual Type** **Perfectionist**  
Never fully satisfied with the job done.  
Tends to go out of the way to try to gradually improve work.

**Receiving Information** **Gullible**  
Easily deceived and readily accepts all information as truth.



**Conveyance of Information** **Fantasize**  
What is said finds its source in an overactive imagination. Prone to creating information and fantasizing.

**Abundance of Information** **Uncensored**  
Extremely talkative and speaks whatever comes to mind.

### 4.1.3 Training

#### Learning Pattern

**Very high.**  
Able to comprehend abstract ideas and apply them in practice.  
Learns very quickly.

#### Strategies for Training

Group and individual training combined.  
Can assimilate relatively large portions of materials at a time.  
Intense, fast paced courses and seminars are recommended.

#### Techniques for Training

Easily relates new material with what is already known; comes up with creative ideas and looks at information from different angles. Must be given the ability to practice newly acquired information and refresh mind about new ideas.  
Likes dynamic, interactive and vivid sessions in groups where able to boast with creative thoughts and become the center of attention.  
Learning process must be entertaining or else it is not effective.

### 4.1.4 Creativity

**Creativity** → *The ability to channel information into original thought or action.*

**Creativity** **80.30** **Extremely high**

#### Creativity Type

**Creative**  
Makes, invents, produces, designs from the imagination. Abstractly connects elements of form with complete disregard to established order. Requires complete freedom of expression and cannot be restricted by convention or socially accepted norms and limitations.

#### Application of Creative Energy

**Self-expressive**  
Uses personal thoughts, ideas and experiences as the basis for creation. Writes poetry and literature, composes music, paints pictures, discusses personal dreams and shows devotion and love in the most original ways possible.



## 4.2 Interests

### 4.2.1 Groups of Interests

*Management* → management, organizing, leadership, caring, people handling, teaching

*Leadership* → leadership, management, organizing, caring, people handling, psychology, didactic, teaching

*Medicine* → medicine, nursing, caring, people handling, psychology, didactic, teaching, management, leadership, organizing, chemistry

*Nursing* → nursing, caring, medicine, people handling, psychology, teaching, management, organizing, chemistry

*Psychology* → psychology, people handling, caring, didactic, teaching

*Didactic* → didactic, teaching, people handling

*Teaching* → teaching, didactic, management, organizing, leadership, caring, people handling, psychology

*Astronomy* → astronomy, chemistry

*Sciences* → chemistry

*Biology* → zoology

*Geography* → geography, zoology

*Manual Skill* → handyman, handicraft

*Fine Arts* → drawing, painting, sculpturing, designing

*Designing* → designing, sculpturing, drawing, painting, handicraft, handyman

*Photography* → photography

*Music* → playing instruments, creating music, music listening, singing

*Sports* → competitive sports, recreational sports, coaching sports, passive sports



### 4.2.2 Major Interests

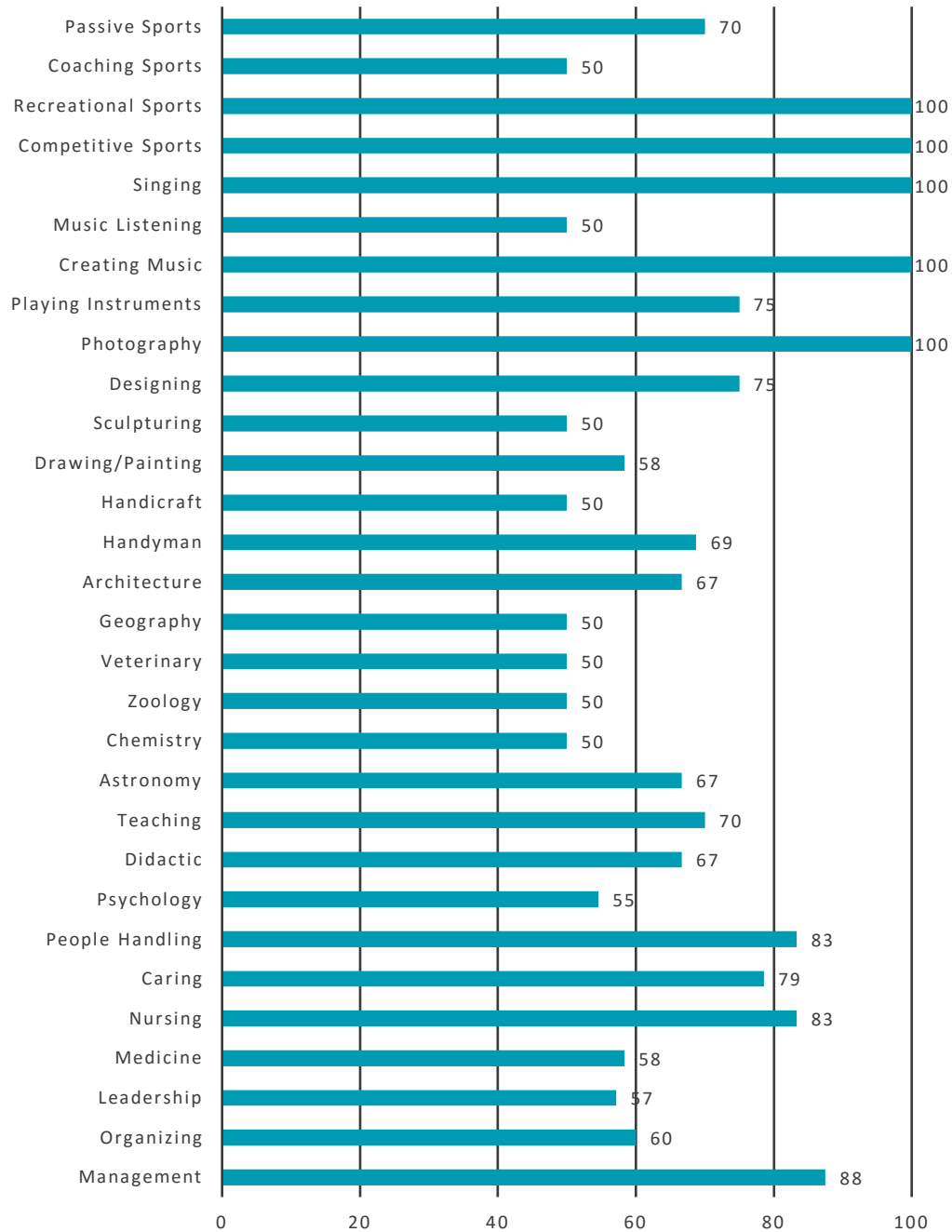
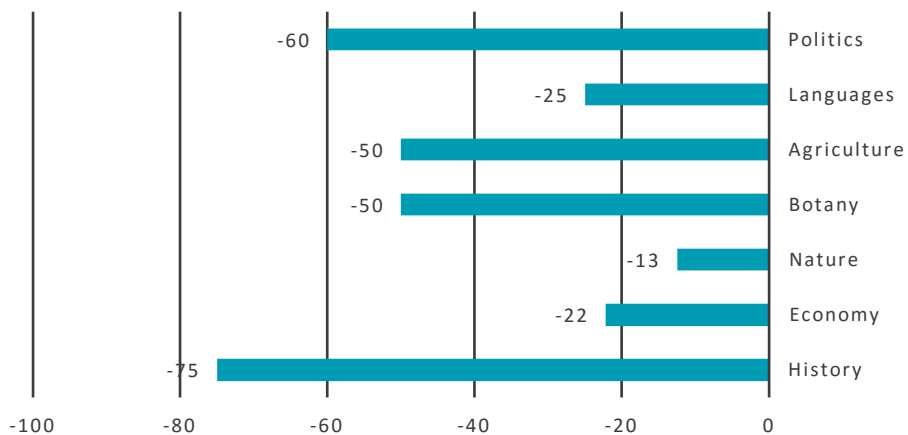


Fig. 7. Major Interests

0 - 20 Low Interest  
 21 - 40 Moderate Interest  
 41 - 60 Strong Interest  
 61 - 80 Very Strong Interest  
 81 - 100 Extremely Strong Interest



### 4.2.3 Major Disinterests



*Fig. 8. Major Disinterests*

- 100 -- 81 *Extremely Strong Disinterest*
- 80 -- 61 *Very Strong Dislike*
- 60 -- 41 *Strong Dislike*
- 40 -- 21 *Moderate Dislike*
- 20 - 0 *Low Dislike*



## 5. MAJOR POTENTIALS

### 5.1 People Handling

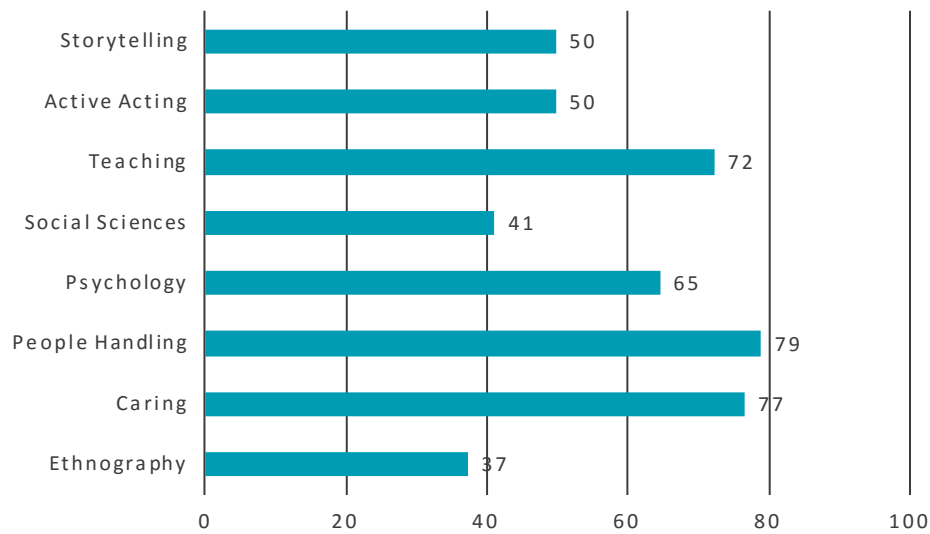


Fig. 10. People Handling Talents

0 - 20	Low
21 - 40	Moderate
41 - 60	Strong
61 - 80	Very Strong
81 - 100	Extremely Strong

<b>Discussion</b>	Tends to refer much more than known facts and principles.
<b>Relationships</b>	The world is full of friends. Relations are intense, turbulent but short lived and last to the point when lose its appeal.
<b>Making Contacts</b>	<b>Affable</b> Socializes easily and naturally. Relates to new contacts as if they share an extensive history.
<b>Making Friends</b>	<b>Vivacious</b> Witty and charming. Wins friendship instantly. Making friends requires no effort. Very popular.
<b>Home and Family</b>	Family is not the main point of interest. Demonstrates extremely dynamic caring behavior but reaches a state of boredom very quickly.
<b>Sociability, People Handling</b>	<b>Extremely open and very friendly</b> Seeks constant reassurance of attractiveness to others. Attempts to impress others by wearing extravagant clothing or with ingenious ideas and opinions. Egocentric and truly believes that the world revolves around self.
<b>People Handling Potential</b>	<b>80.76</b> Extremely high people handling potential.



## 5.2 Management and Leadership

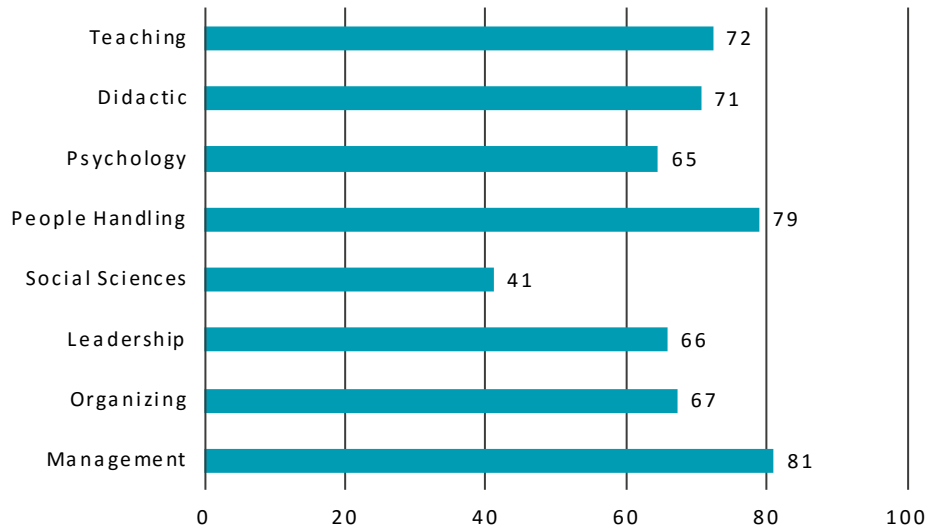


Fig. 11. Management and Leadership Talents

0 - 20 Low  
 21 - 40 Moderate  
 41 - 60 Strong  
 61 - 80 Very Strong  
 81 - 100 Extremely Strong

### Decision-Making Type

#### Impulsive

Inconsideration is the dominant feature. Fails to give full consideration to all the various possibilities and impulsively chooses the option, which appeals immediately.

### Organizational Type

#### Random

Not well organized and despises the task of organizing, even if it involves own possessions. Eventually completes all tasks of own accord and in own time in the absence of any external influences. Prefers to work independently and in the absence of supervision. Cherishes freedom of action.

### Attitude Towards Authority

#### Independent

Desires neither to control others nor to be controlled. Loves freedom and hates violence.

**Management Potential** 56.62 High management potential.

**Leadership Potential** 46.25 High leadership potential.

**Senior Executive Potential** 38.33 Moderate senior executive potential.





### 5.3 Business and Sales

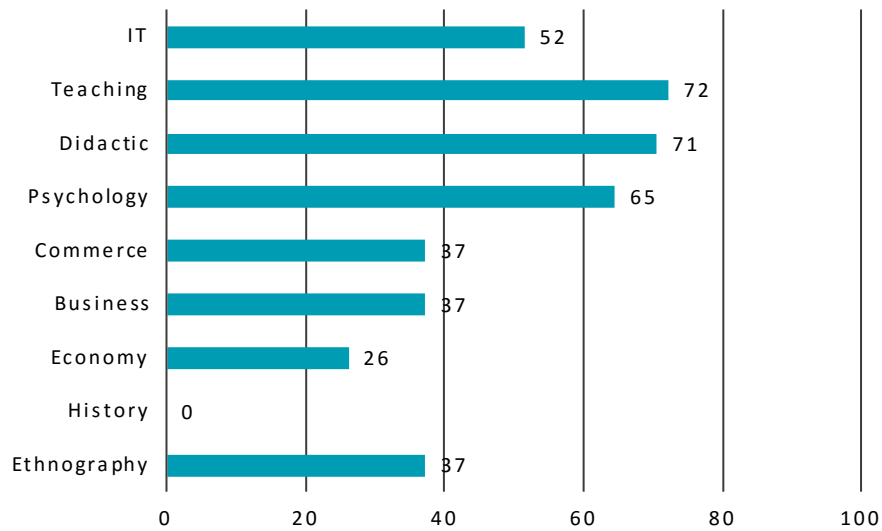


Fig. 12. Business and Sales Talents

0 - 20 Low  
21 - 40 Moderate  
41 - 60 Strong  
61 - 80 Very Strong  
81 - 100 Extremely Strong

**Time Management 48.77** High time management.  
Definition of time does not exist. 'Living from day to day'.

**Money Management 40.26** High money management.  
Money management skills could be improved through training and courses.

**Deal-Making** Very good deal opener.

**Business Potential 23.83** Moderate business potential.

**Marketing Potential 69.32** Very high marketing potential.

**Sales Potential 63.56** Very high sales potential.